

Week of April 13-17, 2020

6th - 8th

Jeremy Hoenes

Hello Junior High students & parents! I hope you all are doing well, and making the best of our current situation. Let me start off by saying that I am here to help you as much as I can. If you have any questions about any of my assignments, materials, how to submit them, or anything else please feel free to contact me. You can email me at anytime @ jeremy.hoenes@oakland5.org or through teacherease. I will also have times through the week where I will specifically be watching for emails. Those times are as follows: Mondays & Tuesdays - 10 - Noon, and Wednesdays 2 - 4. For each subject there are 3 choices for you to choose from. You only need to do one choice for each subject that you have with me, and turn in or submit to me. There are different ways to do this based on the assignment. If it is a WS, questions out of the book, or something you created (timeline, outline etc) you can return those to the school, take a picture with your phone and email it to me, or you can put the answers on a google doc and share it with me. There might also be times you can do social studies (**7th & 8th only**) via [Ed Your Friend in Learning](#). We have used this site several times throughout this year. You might have an option, and if you have the capability to do that on the site, and submit the assignment that way as well.

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
6th Grade Language Arts	Correcting Fragments and Run-on Sentences.	Spelling Long Vowel Sounds	Write a summary of a book you have read, a movie you have watched, or a video game you have played while we have been out.
6th Grade Social Studies	Use complete sentences to define 10 of the vocabulary words from Chapter 2 (pg. 43 - pg. 75). Vocabulary words are highlighted yellow and bolded in the reading. They are also listed at the beginning of each lesson in the chapter.	Complete the WS - Skills: Read Parallel Time Lines.	Read <i>Loyalty</i> on page 64 & 65. Then, in a short essay respond to the <i>Think About It</i> question: How do citizens show loyalty to their country or community today?

Name _____

Correcting Fragments and Run-on Sentences

A **sentence fragment** is a group of words that does not state a complete thought.

Incorrect: Paul Revere's ride. In 1775.

Correct: Paul Revere's ride took place in 1775.

A **run-on sentence** joins together sentences that should be written separately.

Incorrect: Paul was born in 1734 his father died when he was nineteen.

Correct: Paul was born in 1734. His father died when he was nineteen.

Read each item. Write **F** if it contains a fragment and **R** if it contains a run-on sentence.

1. ____ Longfellow's poem about the midnight ride of Paul Revere.
2. ____ It is a stirring poem. Many factual errors in it.
3. ____ Paul Revere didn't start at midnight he started at about 10 P.M.
4. ____ The lanterns were not for Revere he already knew the plans of the British soldiers.
5. ____ The lanterns were put in the tower of Old North Church. Warned the people of Charlestown.
6. ____ Paul Revere wasn't a revolutionary he was a businessman.
7. ____ He was a silversmith. Also a dentist.
8. ____ He drew political cartoons. Cartoons used by rebels.
9. ____ From Charlestown to Lexington on the night of April 19.
10. ____ The British caught him outside Lexington he never made it to Concord.
11. ____ Sam Adams and John Hancock were Revolutionary leaders. Hiding in Lexington.
12. ____ Paul Revere had met a man in East Lexington. On his way home.
13. ____ Dr. Samuel Prescott was the one he warned Concord.
14. ____ William Dawes of Boston also rode with Revere Dawes also escaped capture.
15. ____ The first battle happened in Lexington. The "shot heard 'round the world."
16. ____ British troops left Massachusetts in 1776. The rest of the war farther south.
17. ____ In 1778 and 1779. Revere commanded Castle William in Boston Harbor.
18. ____ After the war he returned to business he ran a foundry.

PRACTICE C

Spelling Long Vowel Sounds

Perfect Puzzler Use the clues to write eight Basic and Challenge Words.

- 1. _ _ _ _ _
- 2. _ _ _ _ _ _
- 3. _ _ _ _ _ _ _
- 4. _ _ _ _ _ _ _
- 5. _ _ _ _ _ _
- 6. _ _ _ _ _ _
- 7. _ _ _ _ _ _ _
- 8. _ _ _ _ _

Clues

- 1. to argue against
- 2. calm
- 3. to give a value
- 4. ground
- 5. friendless
- 6. stopped being angry
- 7. to go beyond
- 8. merciful

Write the boxed letters in order to spell a Basic Word meaning "to blame."

Similar Meanings Write the Basic or Challenge Word that is a synonym for each word or phrase. Then use each word you wrote in a sentence. Use another sheet of paper.

- | | | | |
|---------------|-----------|--------------|-----------|
| 9. same sound | 9. _____ | 15. keep in | 15. _____ |
| 10. erase | 10. _____ | 16. vote for | 16. _____ |
| 11. depend | 11. _____ | 17. focus on | 17. _____ |
| 12. scold | 12. _____ | 18. persuade | 18. _____ |
| 13. conquer | 13. _____ | 19. win | 19. _____ |
| 14. harm | 14. _____ | 20. hide | 20. _____ |

Basic Words

- 1. devote
- 2. rhyme
- 3. succeed
- 4. coax
- 5. conceal
- 6. forgave
- 7. lonesome
- 8. delete
- 9. confine
- 10. exceed
- 11. terrain
- 12. reproach
- 13. abuse
- 14. defeat
- 15. rely

Challenge Words

- 16. ratify
- 17. serene
- 18. refute
- 19. appraise
- 20. humane